Special Care Plan for a Child with Asthma

Child's Name:	Date of Birth:			
Parent(s) or Guardian(s) Name:				
Emergency phone numbers: Mother	Father			
(see emergency contact information for alternate contacts if parents are unavailable)				
<i>,</i> ,	Emergency Phone: Emergency Phone:			

Known triggers for this child's asthma (circle all that apply):

colds house excitement foods (specify):	mold dust weather changes	exercise strong odors animals	tree pollens grass flowers smoke room deodorizers
other (specify):			

Activities for which this child has needed special attention in the past (circle all that apply)

outdoors	indoors	
field trip to see animals	kerosene/wood stove heated rooms	
running hard	art projects with chalk, glues, fumes	
gardening	sitting on carpets	
jumping in leaves	pet care	
outdoors on cold or windy days	recent pesticides application in facility	
playing in freshly cut grass	painting or renovation in facility	
other (specify):		
Can this child use a flowmeter to monitor nee personal best reading:	d for medication in child care? NO YES reading to give extra dose of medicine:	
	reading to get medical help:	
How often has this child needed urgent care fro	om a doctor for an attack of asthma:	
in the past 12 months? in the past 3 months?		

Typical signs and symptoms of the child's asthma episodes (circle all that apply):					
fatigue	face red, pale or swolle	n grunting			
breathing faster	wheezing	sucking in chest/neck			
restlessness,agitation	dark circles under eyes	persistent coughing			
complaints of chest pain/tightness		gray or blue lips or fingernails			
flaring nostrils, mouth open	(panting)	difficulty playing, eating, drinking, talking			

Reminders:

- 1. Notify parents immediately if emergency medication is required.
- 2. Get emergency medical help if.
- the child does not improve 15 minutes after treatment and family cannot be reached
- after receiving a treatment for wheezing, the child:
- is working hard to breathe or grunting
- is breathing fast at rest (>50/min)
- has trouble walking or talking
- has nostrils open wider than usual
- •has sucking in of skin (chest or neck) with breathing
- won't play
- has gray or blue lips or fingernails
- cries more softly and briefly
- is hunched over to breathe
- is extremely agitated or sleepy

3. Child's doctor & child care facility should keep a current copy of this form in child's record.

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Special Care Plan for a Child with Asthma (Continued)

Medications for routine and emergency treatment of asthma for:				
Child's nam	ne	e Date of Birth		
Name of medication				
When to use (e.g., symptoms, time of day, frequency, etc.)	routine or emergency	routine or emergency	routine or emergency	
How to use (e.g.,by mouth, by inhaler, with or without spac- ing device, in nebulizer, with or without dilution, diluting fluid, etc.)				
Amount (dose) of medication				
How soon treatment should start to work				
Expected benefit for the child				
Possible side effects, if any				
Date instructions were last updated by child's doctor	Date: Name of Doctor (print): Doctor's signature:			
Parent's permission to follow this medication plan	Date: Parent's signature:			

If more columns are needed for medication or equipment instruction, copy this page

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