

The following sessions are offered for ASHA CEUs:

Wednesday April 21

- A1 Teaching Emotional Literacy in Early Childhood Classrooms
- A3 Assistive Technology 101
- A4 Connections Matter Part 1
- B4 Making Sense of Sensory Processing Disorders
- B5 The Game Plan
- C2 Thinking Outside the Box with Behavior
- C3 Model as a MASTER PAL: Supporting Communication Partners of those who use AAC.
- C5 100 Easy Ways to Promote Social-Emotional Learning

Thursday April 22

- KN2 Don't Get So Upset! Help Young Children Manage Their Feelings by Understanding Your Own
- D1 Motivating and Understanding Children & Understanding Our Brains
- D4 Connections Matter Part 2
- D5 Growing Together with Birth to Three
- E1 Promote Self-Regulation and Resilience Through Play Therapy Part 1
- E2 A Day in the Life of a Young Child: Best Practices for Circle Time to Goodbye Part 1
- E3 Ready, Set, Communicate: Integrating AAC Tools and Strategies into your Toolkit for Young Learners Part 1
- E4 Unlock your Imagination and creativity with Books, Music, Puppets, Storytelling and Nature Part 1
- F1 Promote Self-Regulation and Resilience Through Play Therapy Part 2
- F2 A Day in the Life of a Young Child: Best Practices for Circle Time to Goodbye Part 2
- F3 Ready, Set, Communicate: Integrating AAC Tools and Strategies into your Toolkit for Young Learners Part 2
- F4 Unlock your Imagination and Creativity with Books, Music, Puppets, Storytelling and Nature Part 2

Friday April 23

G2     Let's Make it a Sign Day Every Day!

H2     Benefits of Using Sign Language with Hearing Children and Basic Signs

H5     Language Literacy and AAC: Building Literacy Experiences for Emergent Learners and Communicators