



2012 Celebrating Connections

**Join us on February 21-24!
Charleston Civic Center
Charleston, WV**

LISTEN...

To dynamic national, state and local speakers who will motivate and entertain you.

LEARN...

Knowledge that will bring you up-to-date on current early care and education practices.

ENJOY...

Stimulating conversation while exchanging ideas with other professionals.

**Celebrating
Connections
2012**



Index

Welcome to Celebrating Connections.....	2
Celebrating Connections Agenda at a Glance.....	3
Conference Notes and General Information.....	4-7
Pre-Conference Seminars.....	9-10
One Day Institutes.....	11-12
Thursday Keynote Speaker.....	13
Thursday Concurrent Sessions: 10:30 AM-12:00 PM.....	14-17
Thursday Concurrent Sessions: 1:30-4:30 PM.....	18-21
Friday Keynote Speaker.....	22
Friday Concurrent Sessions: 10:30 AM-12:00 PM.....	23-26
Friday Concurrent Sessions: 1:30-3:00 PM.....	27-30
Charleston Civic Center Map.....	31
Hotel Information and City Map.....	32
Conference Registration Information.....	33
Conference Registration Form.....	34-35
Registration Checklist.....	36
Continuing Education Reporting Form.....	37
Certificate of Attendance.....	38

Welcome to Celebrating Connections 2012

“Touching Hearts...Touching Minds”

The early childhood programs of West Virginia welcome you to the fifteenth annual Celebrating Connections Conference. Your enthusiasm is the reason for Celebrating Connections’ success. The success of the early childhood community also begins with you as educators. This year’s conference has been designed to provide relevant information about practices, policies, planning and research that enhances community partnerships and quality in early care and education. You will also have the opportunity to network with other professionals and participate in a diverse array of early childhood education discussions. All those involved in the conference would like to thank you for your continued dedication to young children.

Your Conference Program

Contained within this program is all the information you will need to be an active participant in this conference. Regardless of whether you are seeking information about the conference sessions, program presenters, or other events, you should take the time to familiarize yourself with its contents.

Please note registration instructions and forms are located in the back of this program. Make sure to bring this program to the conference as it will serve as a valuable reference for you.

For more information, call West Virginia Early Childhood Training Connections and Resources at 1-888-983-2827.

West Virginia’s Fifteenth Annual Early Childhood Conference is sponsored by:

WV Department of Education:

- Office of Special Programs

WV Dept. of Health & Human Resources:

- Bureau for Public Health/Office of Maternal, Child and Family Health/ WV Birth to Three
- Bureau for Children and Families/Division of Early Care and Education
- WV Head Start State Collaboration Office

Conference Planning Committee

Ginger Huffman, Chair
Alyson Edwards, Coordinator

Melanie Clark
Rhonda Crowley
Lydia Cutright
Traci Dalton
Olivia Gregorich
Brooke Hunter
Kathy Knighton
Teresa Lawlor

Edith Redd
Roberta Roth
Pam Roush
Melissa Smith
Betty Tyler
Mel Woodcock
Sheila Zickefoose

Special thanks to the staff of WVECTCR for all their assistance.

Conference Objectives

- Promote effective and positive practices when working with children and families.
- Highlight state and local programs which demonstrate effective practices with young children and families.
- Share information regarding community collaboration.
- Provide networking opportunities for the early childhood community.
- Learn practical solutions for community involvement and supporting families.
- Create an opportunity for early childhood programs to better understand each other through common experiences.
- Create opportunities to learn about program specifics such as policies, standards, and transition procedures for Head Start, public/private/special education preschool, Early Head Start, child care, WV Birth to Three and the Universal Pre-k system.
- Develop strategies to advocate for young children and families in the state within early care and education.
- Create an environment that fosters collaboration within the early care and education community.

Celebrating Connections--Agenda at a Glance

Time	Pre-Conference Tuesday, February 21	One Day Institutes Wednesday, February 22	General Conference Thursday, February 23	General Conference Friday, February 24
7:30 am		On-Site Registration begins (7:30 am-4:30 pm) Enjoy refreshments and browse the Exhibit Hall (7:30 am-4:30 pm)	On-Site Registration begins (7:30 am-5 pm) Enjoy refreshments and browse the Exhibit Hall (7:30 am-5 pm)	On-Site Registration begins (7:30 am-12 noon) Enjoy refreshments and browse the Exhibit Hall (7:30 am-3:30 pm)
8 am	Registration begins for Pre-Conference Seminars only			
8:45 am			Keynote Address (8:45 a.m.-10:15 am) Steve Spangler	Keynote Address (8:45 a.m.-10:15 am) Shawn Brown
9 am	Pre-Conference Seminars	One Day Institutes		
10:15 am			Break 10:15-10:30 am	Break 10:15-10:30 am
10:30 am				
11 am			Conference Sessions 10:30 am-12 noon	Conference Sessions 10:30 am-12 noon
11:30 am				
12 noon	Lunch on your own (12-1 pm)	Networking Lunch (for purchase in Exhibit Hall) or lunch on your own (12-1 pm)	Networking Lunch (for purchase in Exhibit Hall) or lunch on your own (12 noon-1:30 pm)	Networking Lunch (for purchase in Exhibit Hall) or lunch on your own (12 noon-1:30 pm)
1 pm	Pre-Conference Seminars continued until 4 pm	One Day Institutes continued until 4 pm	Conference Sessions 1:30-4:30 pm	Conference Sessions 1:30-3 pm
1:30 pm				
3 pm				
4:30 pm		Exhibit Hall closes		Exhibit Hall closes
5 pm		20th Anniversary of WV Birth to Three Services 5-7 pm	Exhibit Hall closes	
		3		

Conference Notes & General Information

Where Is the Conference Located?

Celebrating Connections 2012 will be located at the Charleston Civic Center across the street from the Town Center Mall in downtown Charleston, West Virginia. Parking at the Civic Center parking garage is \$3 per day. Town Center Mall parking is \$1.50 per day.

Is There a Central Information Office at the Conference?

Information about special events, restaurants, shopping, entertainment, transportation, places of interest in Charleston, first aid or other emergency needs, and a lost and found is available at the Information Desk in the Registration Area. You may also contact the Charleston Visitor's Bureau for more area information at (304)344-5075.

Accessibility

While every effort is made to ensure this conference is as barrier-free as possible, some challenges may still exist. Your expertise and feedback in barrier identification will allow us to remedy these areas of concern for future events.

Bulletin Boards

For your convenience, there will be bulletin boards in the Registration Area. Conference participants interested in the job market may post their qualifications or job vacancies on the Jobs Bulletin Board. If you wish to get in touch with other participants, you may post a written note on the Messages Bulletin Board. The Announcements Bulletin Board will carry notices of room and schedule changes as well as announcements of any additional conference activities. Please make sure to check this board for any last minute changes in scheduled events.

Smoking

Smoking is not permitted in the Charleston Civic Center.

Fire Safety

To prepare for the unlikely event of a fire or other emergencies requiring rapid departure, please locate all exit doors and routes upon entering any room.

A Word of Caution

Unfortunately, losses and thefts occur whenever large numbers of people meet. Please exercise adequate precautionary measures. The Civic Center and conference sponsors are not responsible for the loss or theft of any item.

What is the Exhibit Hall and When is it Open?

The Exhibit Hall is a central area where participants can browse various information booths of area businesses related to the early childhood field. Most vendors have something unique to give away and/or purchase, so drop by and see what you can find! The Exhibit Hall will be open during the following times:

- Wednesday, February 22, 2012 7:30 am-4:30 pm
- Thursday, February 23, 2012 7:30 am-5 pm
- Friday, February 24, 2012 7:30 am-3:30 pm

Early Childhood Resource Lending Library (ECRLL)

The ECRLL is a statewide resource and lending library for early childhood providers throughout West Virginia. You can visit the library display in the Exhibit Hall where a display of resource materials and resource lists will be available.

Conference Notes & General Information

What Are the Benefits of Registering Early and How Do I Register?

Registering early not only helps ensure workshop selections, but is also the greatest savings. You can save up to \$50.00 by registering early!

Early registration deadline is January 31, 2012. Registrations must be POSTMARKED by this date or they will be returned UNPROCESSED. If your registration is returned, you need to bring your registration form and payment with you to the conference for on-site registration. For more information on registration, see page 33.

When Can I Register On-Site?

On-site registration and other information will be provided at the registration table and will adhere to the following schedule:

- Wednesday, February 22, 2012 7:30 am-4:30 pm
- Thursday, February 23, 2012 7:30 am-5 pm
- Friday, February 24, 2012 7:30 am-12 pm

Why Does My Name Badge Have a List of Workshops On It?

If you pre-register, you will receive your name badge and confirmation letter in the mail. Your name badge serves as your ID card for the conference by admitting you to all workshop sessions and special events. Your badge indicates the workshops you pre-selected to attend. **DO NOT LOSE YOUR CONFERENCE NAME BADGE.** If you lose your name badge, please contact the WVECTCR office at 304-529-7603 or 888-983-2827 as soon as possible. If you are unable to call, please go to the conference registration area designated "help line." Conference committee members will be available to help you with any questions you might have regarding this process. Help us reduce waste by recycling your badge holder. Just drop it

off at the registration area in the Civic Center before leaving the conference.

How Can I Receive Credit for Continuing Education Units (CEUs)?

During each workshop, presenters will pass around a CEU sign-in sheet. You must complete this sign-in sheet in order to receive full credit for attendance.

Are There Stipends Available?

Stipends are available for PARENTS OF CHILDREN WITH SPECIAL NEEDS BIRTH THROUGH 8 and CHILD CARE PROVIDERS who are unable to receive financial support from their affiliated agency. Stipends will be available beginning January 4, 2012. As part of receiving stipend support to attend the conference, stipend recipients will be asked to monitor one or more of their sessions. Monitoring includes assisting the presenter as needed (if requested) and passing out hand-outs, attendance sheets, and evaluation forms. Monitors will receive an instruction sheet with all the directions needed to complete this task and a list of the assigned sessions.

If you are interested in applying for a stipend, please contact Alyson Edwards at West Virginia Early Childhood Training Connections and Resources (WVECTCR) at 304-529-7603 or 888-983-2827 for eligibility and award amounts. Stipends are available on a first-come, first-serve basis and funds are LIMITED. Stipends will be awarded based upon number of days of attendance. Child care centers will be limited to 3 stipends. WVECTCR reserves the right to decline an application for a stipend at any time. If you receive a stipend and are unable to attend the conference, please let WVECTCR know immediately so the funds can be allocated to someone else.

Conference Notes & General Information

Reading the Workshop Descriptions

Workshop descriptions explain the presentation content and identify who benefits most from each workshop. Participants are encouraged to read each description thoroughly before making final selections.

The word LIMITED means the presenter has asked for the number of participants to be limited. The conference committee respects this limit in order to enhance the learning environment. Register as early as possible to maximize your chances of getting the workshop you want. All other workshop limits are based on the audience seating capacity of the room (based on fire safety code). Workshops will close when room capacity is reached.

In an effort to help you make informed decisions, each presenter has indicated the training content targeted area for each session. Please use the following legend to help you choose your sessions:

Training Content Targeted Area:

- I-Infants
- T-Toddlers
- P-Preschoolers
- S-School Age
- M-Mixed Age Groups
- SN-Children with Special Needs
- A-Adults (content not applicable to a child's age)

Pre-Conference Seminars, One Day Institutes and Concurrent Conference Sessions

Pre-conference seminars and one day institutes are in-depth, practical workshops scheduled for 6 hours on Tuesday and Wednesday. Concurrent sessions are 3 hours on Thursday afternoon and 1.5 hours on Thursday morning and Friday morning and afternoon.

WV Early Childhood Core Knowledge/ Core Competencies, WV Early Intervention Core Competencies & Home Visitation Program Competencies

West Virginia Core Knowledge/Core Competencies are a core body of knowledge relating to the developmentally appropriate, family-centered, and child-nurturing practices needed by all those who care for and educate young children. The core competencies are necessary to promote the optimal development of all children, including those with special needs, and to address the needs of families. The workshops presented at the 2012 Celebrating Connections Conference meet contact hours for Early Care and Education competencies, Birth to Three Core Competencies, and Home Visitation Program Competencies.

Continuing Education Units (CEUs)

The conference committee is working to receive approval for graduate credit and CEUs in Social Work, Nursing, WV Birth to Three, WV STARS, Physical Therapy, Occupational Therapy, Speech Language Pathology, Counseling, and Professional Development Graduate Hours. For more information regarding CEUs, please ask a conference committee member.

In order to receive CEUs for each session, you must be present for the entire session and sign the attendance sheets. It is your responsibility to document CEU credits.

Use the CEU certificate in the back of this program to record your participation. Please review your CEU/licensing certification requirements before attending the conference. We hope this will be helpful to you when applying for credit when you return home.

Please do not give or send the conference committee any of your CEU forms or information.

Conference Notes & General Information

We do not submit your CEU forms to your licensing body.

Monitors will not pass around attendance sheets until the last 15 minutes of the session, so please do not expect them to make exceptions.

Where Can I Eat Lunch?

A networking luncheon is planned for Wednesday through Friday of the conference. The buffet luncheon will be served in the Exhibit Hall at the Civic Center. The cost of the buffet is approximately \$10.00. There are also numerous restaurants within walking distance.

Courtesy

Please be courteous to your fellow participants and presenters. You can do this by creating an atmosphere that is respectful of others. Please turn off cell phones and limit talking during presentations.

Accommodations for Nursing Mothers

A room will be designated for nursing mothers who need to pump during the day. Please see the registration desk for more information.

Evaluation/Feedback

The conference committee members do not get a chance to attend the sessions or participate in every conference-related activity. Therefore, we would like not only your suggestions, but your compliments, so we can discover what works and what should be changed. Please take time to complete the overall conference evaluation form so we can continue to produce a quality conference. Your feedback will be taken seriously.

Come Celebrate With Us!

20th Anniversary Celebration of West Virginia Birth to Three Services

Join us in the back of the Exhibit Hall on February 22, 2012, from 5-7 pm to celebrate the 20th Anniversary of West Virginia Birth to Three Services. This will be a great opportunity to network and catch up with old and new friends. Appetizers will be served.

Pre-Conference Seminar

Nutrition and Feeding Interventions for Autism, Asperger's and ADHD

Level: Intermediate

El Core Competency: Infant Toddler Development; Evaluation and Assessment; Early Intervention Service Options

ECE Core Knowledge: Health, Safety and Nutrition

IHFE Competency: None

Training Content Targeted Area: M, SN

Session Description: This 1-day seminar is designed to provide the most authoritative, current information on nutrition and feeding interventions for the treatment of autism, Asperger's, ADHD, and other related disorders. Elizabeth will discuss the role of the Speech-Language Pathologist, Occupational Therapist, Physical Therapist, teachers, early intervention specialist, and other professionals in nutritional interventions. She will also discuss how they can screen for nutritional problems, provide parents with basic nutritional information, and when to refer a child to a Registered Dietitian. Elizabeth will discuss the common nutritional problems that affect children on the spectrum such as poor diet, nutrient deficiencies, chemical sensitivities, gastrointestinal disorders, and feeding problems. Participants will leave the seminar with the knowledge, strategies and resources to help families make informed decisions regarding diet, nutritional supplements, and feeding problems.

Presenter: Elizabeth Strickland, MS, RD, LD, Registered Dietitian, Owner of ASD Nutrition, Glen Rose, TX

Elizabeth Strickland is a Registered Dietitian specializing

Date: February 21, 2012

Time: 9 a.m. - 4 p.m.
Registration begins at 8 a.m.

Where: Charleston Civic Center

Cost: \$100

Lunch: On your own

Presenter: Elizabeth Strickland, MS, RD, LD

in integrative Nutrition Therapy for infants, children, and young adults with developmental disabilities, chronic illnesses, and special health care needs. Elizabeth's area of expertise includes Autism Spectrum Disorders. She has over 30 years of experience in providing individual Nutrition Therapy, training professionals and parents, and coordinating Nutrition Services statewide for children with disabilities.

Elizabeth is the founder of ASD Nutrition Seminars & Consulting, a clinical nutrition consulting firm that serves families, professionals, educational systems, and private and government programs. Her work expands nationwide to include providing individualized nutrition therapy to children with autism and related disorders.

Pre-Conference Seminar

SI for EI – Increasing the Efficacy of Your Treatment

Level: Intermediate

EI Core Competency: Infant Toddler Development; Evaluation and Assessment; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Child Observation and Assessment

IHFE Competency: Positive Interactions and Relationships; Child Observation and Assessment; Child Growth and Development

Training Content Targeted Area: M, SN

Session Description: An intermediate level seminar focused on how to identify the earliest signs of sensory dysfunction and address it effectively in the natural environment of the home. This unique, two day session is designed to provide the Early Intervention Therapist with practical, low-tech strategies for working with children, from birth to 3 years old, with sensory processing dysfunction, both in home and center-based settings.

Focus is on improving your ability to identify specific indicators of sensory disorders throughout each developmental stage. Therapists will gain command of essential treatment skills that will enable them to apply a tailored approach to effectively assess and treat sensory disorders from infancy to pre-school age.

Presenter: Julia Harper, MS, OTR/L, TheraPeeds, Inc., Davie, FL

Julia Harper is leading an effort to improve the quality and accessibility of therapeutic treatments for children with developmental disabilities. As the owner, President and CEO of Therapeeds, Inc., Julia Harper oversees the management and all business activities at the company

Date: February 21-22, 2012

Time: 9 a.m. - 4 p.m. both days
Registration begins at 8 a.m.

Where: Charleston Civic Center

Cost: \$300

Lunch: On your own

Presenter: Julia Harper, MS, OTR/L

and she brings a wealth of knowledge and extensive experience to helping parents, therapists and children.

Julia is nationally recognized for her work in Sensory Integration treatments, and is committed to ensuring that therapists and parents have a greater understanding of the neurological issues faced by children diagnosed with developmental disabilities such as Autism, AD/HD, Auditory Processing Disorder, Sensory Processing Disorder, Dyslexia and other developmental disabilities. Harper personally mentors therapists, treats children, provides consultations and conducts seminars throughout the United States and internationally.

Wednesday, February 22, 2012

One Day Institutes, 9:00 am-4:00 pm

A-1

Universal Practices for Promoting Infant/Toddler Social Emotional Development with Families in Homes

Level: Intermediate

EI Core Competency: Family Centered Practice; Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Child Observation; Family and Community

IHFE Competency: Child Growth and Development; Positive Interactions and Relationships; Child Observation; Family and Community

Training Content Targeted Area: M

Children develop best when they have secure, nurturing relationships with responsive caring adults. Professionals who partner with families in homes have a unique opportunity to support families in enhancing their capacity to promote their children's social emotional development. This session will provide participants an overview of the Pyramid Model for Promoting Social Emotional Competence and Addressing Challenging Behavior focusing on universal promotion and prevention practices for all children. Participants will be provided information on the latest research on social emotional development and risk factors, strategies for partnering and building relationships with families, and evidence-based practices for supporting parents to provide a nurturing home environment.

Presenter: Erin Barton, Ph.D., Early Childhood Special Education, School of Education and Human Development, University of Colorado Denver, Denver, CO

A-2

Bounce Back Strategies: Using Your Brain to Stay Cool Under Pressure

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Positive Interactions and Relationships; Program Management; Professionalism

IHFE Competency: Positive Interactions and Relationships; Program Management; Professionalism

Training Content Targeted Area: A

By now, you know what pushes your buttons whether it's negativity, prejudice, whining, gossip, manipulation,

dishonesty, condescension or demands that feel overwhelmingly impossible. You may also know that feeling of wanting to walk away from it all. What if you could prevent your buttons from being pushed, or at least quickly regain your professionalism when they do? With bounce back strategies, you can stay resilient and optimistic, regardless. Are you ready?

Presenter: Holly Elissa Bruno, MA, JD, BAM Radio Network Host, Holly Elissa Bruno Keynotes and Team Building, Wheelock College Adjunct Instructor, Sterling, MA

A-3

Addicted Families: Risk and Resilience Limited to 75 participants

Level: Intermediate

EI Core Competency: Family Centered Practice; Infant Toddler Development

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Family and Community

IHFE Competency: Child Growth and Development; Positive Interactions and Relationships; Family and Community

Training Content Targeted Area: M

Parental addiction exposes young children to a wide range of risks to healthy development, positive relationships, and optimal physical and mental health. Given that the overall rate of substance dependence or abuse is approximately 10% in the United States it is likely that early intervention professionals will encounter this population. This session will provide early care and intervention professionals with knowledge and tools to support children whose parents abuse substances. Participants will learn foundational information about substance abuse as a disease that affects the entire family. Topics will include discussion of current information about addiction and addiction treatment. Special emphasis will be placed on understanding differences between the experiences of men and women, including connections between chemical dependency and trauma.

Presenters: Angela Tomlin, Ph.D., Assistant Professor of Clinical Pediatrics, Riley Child Development Center LEND, Greenwood, IN and Julie Tomlin, BA, Addiction Counselor, Greenwood, IN

A-4

ACDS Instructor's Update 2012-2013

Level: Advanced
EI Core Competency: None
ECE Core Knowledge: Professionalism
IHFE Competency: Professionalism
Training Content Targeted Area: A

This training is designed to provide instructor's with information and knowledge to ensure quality instruction within the ACDS program. This session is open to ACDS Instructors only.

Presenter: Sherrie Barrett, BS, ACDS State Coordinator, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

A-5

**Evidence Based Literacy Practices for Infants and Toddlers
 Limited to 50 participants**

Level: Intermediate
EI Core Competency: Family Centered Services; Infant Toddler Development; Early Intervention Service Options
ECE Core Knowledge: Child Growth and Development; Curriculum
IHFE Competency: Child Growth and Development; Curriculum
Training Content Targeted Area: A

Through this interactive session, participants will be provided an overview of the Center for Early Literacy Learning's model for supporting everyday literacy experiences for infants and toddlers within home visiting. Participants will broaden their understanding of what early literacy involves including a review of early literacy domains, how to promote literacy rich environments using a child's interests, and the importance of responsive teaching practices that promote parent involvement. Video clips and scenarios will be used to provide examples of families engaged in everyday literacy activities to demonstrate the effectiveness of this model.

Presenters: Kristy Stout, MA, Developmental Specialist, Social Worker and Trainer, WV Birth to Three, Bluefield, VA and Marci Osburn, BA, Developmental Specialist, WV Birth to Three, Ona, WV

A-6

Developing Augmentative Communication Systems for the Pre-Symbolic Child

Level: Intermediate
EI Core Competency: Evaluation and Assessment; Individualized Family Service Plan; Early Intervention Service Options
ECE Core Knowledge: Child Growth and Development
IHFE Competency: Child Growth and Development
Training Content Targeted Area: SN

How do you create an Augmentative Communication system for a pre-symbolic child (a child who is functioning at less than 12 months developmentally)? This is a question that we often struggle with as speech-language pathologists. Should we try pictures, sign language, a voice output device or an iPad or wait for verbal development? This session will attempt to answer these questions. We will discuss how to perform an AAC assessment on a pre-symbolic or minimally symbolic child and how to use this assessment information to inform your selection of AAC techniques. The latest AAC technologies will be discussed and demonstrated including mobile technologies. Video clips of AAC assessment and intervention will also be utilized.

Presenter: Karen Haines, MS, CCC/SLP, Clinical Assistant Professor, West Virginia University, Fairmont, WV

A-7

Resource Panel: Linking Families to Needed Community Resources

Level: Beginner
EI Core Competency: Early Intervention Foundations; Family Centered Services
ECE Core Knowledge: Family and Community
IHFE Competency: Family and Community
Training Content Targeted Area: M

In these economic times, it is so very important for early childhood providers to be knowledgeable of community programs and supports to meet the unique needs of the families we serve. This session will assist early childhood professionals, service coordinators and families in learning about various resources available to children and families in West Virginia. Each presenter will provide a description of services and supports offered through the program they represent and will discuss eligibility requirements and application processes.

Presenter: Various representatives from agencies serving children and families in West Virginia

Keynote Presentation

**Thursday, February 23, 2012
8:45 am-10:15 am
South Hall**

“Science Fun with Steve Spangler”

Presented by Steve Spangler

Nobody has more fun teaching science than Steve Spangler. He earned his credentials as a science author, teacher, professional speaker, toy designer and an Emmy award-winning television personality. But, he remains a big kid at heart as he teaches people how to launch potatoes, whip up the perfect batch of slime and turn an ordinary bottle of soda into an erupting geyser of fun. His best-selling science kits and educational toys help to get kids excited about science at home, and his recent appearances on a number of network television shows, including The Ellen DeGeneres Show, demonstrate his true passion for making learning fun.

But Steve Spangler may be best known for teaching millions of people how to turn an ordinary bottle of soda into an erupting geyser of fun. His now famous Mentos Geyser Experiment became an Internet sensation in September of 2005 and spawned more than a thousand related exploding soda videos on sites like YouTube.com.

On the education side, Steve Spangler is nationally known as a teacher's teacher who shares his pas-



sion for learning in the classroom, on the platform, and through the airwaves. Over the last 19 years, Steve has made hundreds of television appearances as an authority of hands-on science and inquiry-based learning. His cool science demonstrations and creative insights earned him an Emmy as the host of NBC television's News for Kids.

Steve Spangler speaks regularly to educators and administrators at regional and national association meetings who want to learn how to integrate more science with their curriculum and use Steve's techniques for turning ordinary moments into unforgettable learning experiences.

Thursday, February 23, 2012

Concurrent Morning Sessions, 10:30 am-12:00 pm

B-1

Let's Dig In With Science Time

Level: Beginner

EI Core Competency: None

ECE Core Knowledge: Curriculum

IHFE Competency: None

Training Content Targeted Area: P

You don't have to be a scientist to do or have science in your classroom. Explore this "hands-on" workshop that contains easy and inexpensive science experiments, science activities and science table top props that you can do with children from two years old through one hundred plus years old.

Presenter: Sherry Ann Wolfer, Early Childhood Consultant, Gurnee, IL

B-2

Growing Up WILD Limited to 50 participants

****Note: This session is 4.5 hours long. It will be continued in the afternoon as session C-2.****

Level: Beginner

EI Core Competency: None

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Child Observation and Assessment; Family and Community

IHFE Competency: None

Training Content Targeted Area: P

Learn how to use the free "Growing Up WILD" guide with your youngsters. The guide has 27 units about wildlife and each unit features fiction and nonfiction reading lists, indoor and outdoor activities with vocabulary, math, health, art, music, snacks, centers and extensions. In the back of the book are take home cards for students to take home and share with the people there and black line masters to use with the activities. Workshop participants will engage in several guide activities. All participants will receive a free guide.

Presenter: Karen McClure, MS, Project WILD Coordinator, WVDNR Wildlife Resources, South Charleston, WV

B-3

Five Keys for Effective Volunteer Program Management Limited to 50 participants

****Note: This session is 4.5 hours long. It will be continued in the afternoon as session C-3.****

Level: Beginner

EI Core Competency: None

ECE Core Knowledge: Program Management

IHFE Competency: Program Management

Training Content Targeted Area: A

This introductory course will give participants an overview of basic volunteer management procedures in developing their volunteer program. Participants are encouraged to use the information as a foundation to strengthen their program and to accomplish their mission within their own communities.

This training is designed for individuals managing or supervising volunteers in local agencies, schools, hospitals, and other non-profit organizations and agencies. The session includes why people volunteer, motivational theory, risk management, design of volunteer applications, volunteer evaluation and recognition. The session will provide practical examples of developing a volunteer position description, identifying what motivates volunteers to help, dealing with volunteer misbehavior, and suggested ways to retain volunteers with your organization.

Presenters: Patrick Nestor, Ed.D., WVU Extension Specialist Volunteer Development, Weston, WV and Carole Scheerbaum, MA, WVU Extension Agent, New Cumberland, WV

Lunch can be purchased in the back of the Exhibit Hall

B-4

**T.E.A.C.H. Early Childhood® WV:
Applying for Your Future**

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Professionalism
IHFE Competency: None
Training Content Targeted Area: A

Interested in earning a degree in early childhood education? Find out how T.E.A.C.H. WV can help you earn your degree. Learn all the steps to “applying for your future” from college admission to completing the FAFSA form to utilizing a T.E.A.C.H. scholarship.

Presenter: Michelle Sigler, M.Ed., T.E.A.C.H. Early Childhood® WV Specialist, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

B-5

When Families Grieve

Level: Intermediate
EI Core Competency: Family Centered Practice
ECE Core Knowledge: Curriculum; Family and Community
IHFE Competency: Curriculum; Family and Community
Training Content Targeted Area: M

The death of a loved one is a major challenge and a difficult time for children and families. This workshop, developed by Sesame Workshops, focuses on ways to support families and children during this difficult time. The workshop covers sharing, talking, finding comfort together, moving forward and other strategies for dealing with grief.

Presenter: Nikki Cavalier Rabel, MS, Professional Development Training Team Supervisor, Link Child Care Resource and Referral, River Valley Child Development Services, Huntington, WV

B-6

**Talk is Cheap, But the Rewards are Rich
Limited to 50 participants**

Level: Intermediate
EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum
IHFE Competency: None
Training Content Targeted Area: P

This workshop will emphasize the importance of literacy in the early childhood classroom and present concrete examples of how to establish an environment that will take language development to the next level. The presenter will review the research about brain development and the importance of early language development with teachers. Children learn to understand and use language to express their ideas, thoughts and feelings to communicate with others throughout their early years of life. The content will be presented through discussion using printed material and early childhood books.

Presenter: Barbara Myers, MA Reading, Experienced ECERS Observer, Retired Head Start Director, Morgantown, WV

B-7

Eye Chart Screening: Good, Bad, Ugly...Worst

Level: Intermediate
EI Core Competency: Evaluation and Assessment
ECE Core Knowledge: Child Observation and Assessment
IHFE Competency: None
Training Content Targeted Area: P

Many vision screeners use poorly designed eye charts that lack scientific evidence and do not comply with eye chart guidelines. Five potential results include:

1. The screener’s over-referral rate of children with normal vision increases.
2. The parents/caregivers take unnecessary time away from work or household responsibilities to attend a normal eye exam.
3. The eye care professional may mistrust the screener’s referrals.
4. Unnecessary health care dollars are expended.
5. The screener may under-refer children who actually have a vision problem.

This session will describe national and international eye chart standardization design recommendations and challenges with common eye charts.

Presenters: P. Kay Nottingham Chaplin, Ed.D., Director of Vision and Eye Health Initiatives, Good-Life Company, Elgin, IL and Vision Screening Consultant, School Health Corporation, Hanover Park, IL

B-8

American Lung Association: Tobacco 101

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Health, Safety and Nutrition
IHFE Competency: None
Training Content Targeted Area: M

American Lung Association’s Tobacco 101 presentation provides participants a review of young children’s tobacco abuse and allows them to stay abreast of the latest developments in tobacco prevention/cessation. Activities throughout the presentation will demonstrate the dangers of tobacco use such as addiction, chemicals in products, and health risks. These activities will be something that participants can take back to their community and reuse. The presentation will incorporate a power point presentation with visual aids.

Presenters: *Megan Simpson, Program Specialist, Patty Hughes, Program Specialist, and Tony Richards, Program Specialist, American Lung Association in West Virginia, Charleston, WV*

B-9

**Grandfather’s Garden:
A Place to Grow, Play and Learn!**

Level: Advanced
EI Core Competency: None
ECE Core Knowledge: Curriculum
IHFE Competency: None
Training Content Targeted Area: M

From the first day “fidgets” to the last day of school ideas and activities that work! For years I struggled to find easy, eye catching stories to engage my children at the very beginning of school. Where do you start when all of the little ones assigned to you are on so many different levels? The books that I did find that I used year in and year out were always stories with simple ideas that made sure the kids were included in the joke right at the beginning. Stories that were not written to entertain adults but, were easy and fun for children. Grandfather’s Garden was written for these teachers and children. After writing the book, I began to find ways to incorporate the book into the early childhood curriculum for teachers to use throughout the school year. From September through May there are always ideas and ways to use this book.

Presenter: *Mary Jane Romig, Author, Grandfather’s Garden, Keyser, WV*

B-10

The Basics of Budgeting for Child Care Centers

Level: Intermediate
EI Core Competency: None
ECE Core Knowledge: Program Management
IHFE Competency: None
Training Content Targeted Area: A

This session will cover the basics of budgeting for a child care center. Using the budget for financial planning and policy development will also be discussed. The Program Administration Scale will be introduced as a tool for assessing administrative practices in center-based programs.

Presenter: *Jessica Dianellos, BBA, MS, Early Care and Education Specialist, Division of Early Care and Education, WV DHHR, Charleston, WV*

B-11

Evidence Based Practices in Promoting Social Emotional Competency and Early Literacy

Level: Beginner
EI Core Competency: Infant Toddler Development; Early Intervention Service Options
ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum
IHFE Competency: Child Growth and Development; Positive Interactions and Relationships; Curriculum
Training Content Targeted Area: M

Professionals who support young children make decisions daily as to how to best promote a child’s development and learning. This session will provide an overview of the Center for Early Literacy Learning (CELL) and the Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) evidence based practices in promoting social emotional competence and early literacy. Come learn what is happening in West Virginia and how you can become involved.

Presenters: *Dr. Francie Clark, Coordinator, WV Department of Education, Charleston, WV and Mel Woodcock, CSPD Coordinator, WV Birth to Three, Charleston, WV*

B-12

**A Spoonful of Sugar “Helps the Medicine Go Down”
and the Building of Positive Relationships
Limited to 75 participants**

Level: Intermediate

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: None

Training Content Targeted Area: P

Positive social emotional development enables children to be more successful in building personal relationships throughout life and leads to academic school success. Amy Krouse Rosenthal’s book, Spoon, teaches us that we must celebrate what makes us each special. This idea is the sugar we must share with children as we build relationships with them. This workshop is the sequel to the 2011 workshop, “Miss Nancy’s Tea Party”.

Presenter: Nancy Jane Cheshire, Retired Early Childhood Professor, Southern Early Childhood Association President, Bridgeport, WV

B-13

**Literacy Leadership for Pre-Kindergarten Through
Grade 2 Early Childhood Educators
Limited to 150 participants**

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Curriculum

IHFE Competency: None

Training Content Targeted Area: S

This session is designed to inspire and motivate early childhood professionals and offer research-based strategies to foster early reading skills and become a literacy leader in the classroom. Participants will acquire strategies to infuse technology and literacy across the curriculum.

Presenters: Krenna Allender, BS, Early Childhood Education, MS, Educational Administration, West Liberty University Early Childhood Specialist; Megan Crow, BA, Multidisciplinary Studies, MA, Elementary Education, Early Childhood Educator; and Angela Icard, BS, Early Childhood Educator, Early Education Consultants, Moundsville, WV

B-14

**Keeping West Virginia Babies Safe and Sound
Limited to 75 participants**

Level: Beginner

EI Core Competency: Family Centered Services; Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Health, Safety and Nutrition

IHFE Competency: Health, Safety and Nutrition

Training Content Targeted Area: I

Too often a healthy baby is injured or dies in WV from preventable causes. TEAM for West Virginia Children’s campaign, Our Babies: Safe & Sound, focuses on two very important infant safety issues: safe sleep practices and preventing shaken baby syndrome. Based on guidelines from the American Academy of Pediatrics, the campaign helps parents and caregivers understand why it is essential to never shake a baby, and how to safely lie a baby down to sleep. Participants in this workshop will gain increased understanding of the latest research findings regarding abusive head trauma and infant safe sleep, and will learn how to easily incorporate campaign messages, tools and strategies within their work with infants and families.

Presenters: Eileen Barker, MPA, Co-Coordinator, Our Babies: Safe & Sound, A Project of TEAM for West Virginia Children, Huntington, WV and Becky King, MA, Co-Coordinator, Our Babies: Safe & Sound, A Project of TEAM for West Virginia Children, Huntington, WV

Thursday, February 23, 2012

Concurrent Afternoon Sessions, 1:30 pm-4:30 pm

C-1

WV STARS Credentialed Trainer Orientation Limited to 20 participants

Level: Intermediate
EI Core Competency: None
ECE Core Knowledge: Program Management; Professionalism
IHFE Competency: None
Training Content Targeted Area: A

A key component of WV STARS, West Virginia's Professional Development System for Early Care and Education, is the professional development opportunities being provided by WV STARS Credentialed Trainers. Learn the WV STARS requirements for approved trainers, including maintaining trainer credential, the training registration process, and policy updates.

This session is required and limited to only current WV STARS Credentialed Trainers or individuals who have submitted a WV STARS Trainer Credential Application. Status will be checked before registration is processed.

Presenter: Natalie Snider, BA, WV STARS State Coordinator, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

C-2

Growing Up WILD Limited to 50 participants

****Note: This session is 4.5 hours long. It began in the morning as session B-2.****

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Child Observation and Assessment; Family and Community
IHFE Competency: None
Training Content Targeted Area: P

Learn how to use the free "Growing Up WILD" guide with your youngsters. The guide has 27 units about wildlife and each unit features fiction and nonfiction reading lists, indoor and outdoor activities with vocabu-

lary, math, health, art, music, snacks, centers and extensions. In the back of the book are take home cards for students to take home and share with the people there and black line masters to use with the activities. Workshop participants will engage in several guide activities. All participants will receive a free guide.

Presenter: Karen McClure, MS, Project WILD Coordinator, WVDNR Wildlife Resources, South Charleston, WV

C-3

Five Keys for Effective Volunteer Program Management Limited to 50 participants

****Note: This session is 4.5 hours long. It began in the morning as session B-3.****

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Program Management
IHFE Competency: Program Management
Training Content Targeted Area: A

This introductory course will give participants an overview of basic volunteer management procedures in developing their volunteer program. Participants are encouraged to use the information as a foundation to strengthen their program and to accomplish their mission within their own communities.

This training is designed for individuals managing or supervising volunteers in local agencies, schools, hospitals, and other non-profit organizations and agencies. The session includes why people volunteer, motivational theory, risk management, design of volunteer applications, volunteer evaluation and recognition. The session will provide practical examples of developing a volunteer position description, identifying what motivates volunteers to help, dealing with volunteer misbehavior, and suggested ways to retain volunteers with your organization.

Presenters: Patrick Nestor, Ed.D., WVU Extension Specialist Volunteer Development, Weston, WV and Carole Scheerbaum, MA, WVU Extension Agent, New Cumberland, WV

C-4

Let's Boogie! Moving with Books, Songs and Props!

Level: Beginner

EI Core Competency: Infant and Toddler Development

ECE Core Knowledge: Child Growth and Development

IHFE Competency: None

Training Content Targeted Area: M

Children were born to move noting that activity and movement helps children develop not only their bodies, but also their brains, their ability to learn, and their social skills. It impacts not only physical development, but cognitive, social, and emotional development—the whole child. Movement and exercise for children should be as much of a habit as brushing teeth daily—but more fun. We will look at books, ideas and hear songs that promote moving. During this session you WILL be moving!

Presenter: *Lisa Maddox-Vinson, Austin Peay State University, Owner “Get Connected with Lisa”, Dover, TN*

C-5

Children At Risk: Fire Safety for Preschoolers

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Child Growth and Development; Health, Safety and Nutrition; Curriculum

IHFE Competency: None

Training Content Targeted Area: P

This presentation aims to raise awareness of the dangers and developmental characteristics involved with juvenile firesetting behaviors, as well as to provide resources for prevention, education and intervention for caregivers and families.

Presenter: *Carol Nolte, BS, Deputy State Fire Marshal, Public Education Officer, WV State Fire Marshal's Office, Charleston, WV*

**Don't forget to have
your CEU Reporting
Form signed**

C-6

**Listening Skills: The Keys to Language and Literacy
Limited to 90 participants**

Level: Intermediate

EI Core Competency: Early Intervention Service Options

ECE Core Knowledge: Curriculum

IHFE Competency: None

Training Content Targeted Area: P

In this strategy-packed session the instructor will share practical, proven methods to help young students build the vital auditory skills that will jump-start active listening and language skills. Participants will explore innovative lessons to support phonemic awareness and numerous creative ideas to stimulate vocabulary development and emergent literacy skills. The presenter will demonstrate a variety of powerful, doable ideas and lessons suitable for large and small group instruction in pre-school and early childhood classrooms. With a balance of both theory and practical ideas, this session will help teachers, parents and aides learn how to teach our youngest students the listening skills that form the foundation for language development, early literacy and academic success.

Presenter: *Linda Eve Seth, SLP, M.Ed., Educational Consultant, Author, Harrisville, WV*

C-7

Autism and Play

Level: Beginner

EI Core Competency: Infant and Toddler Development; Early Intervention Service Delivery

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: None

Training Content Targeted Area: M, SN

This presentation offers an overview of play development and its role in the social development of children with autism. Teaching children with autism to play is vital for their social success. The ability to be successful and to have meaningful social interactions depends upon the ability to understand the social behavior of our peers. For children with autism, maximizing their ability to observe the social behavior of others and to share toys is a critical beginning. Participants will learn about the importance of play in autism and specific intervention strategies.

Presenter: *Erin Lash, MS, SLP, Education Specialist Sr, WV Autism Training Center, Huntington, WV*

C-8

I Wonder What's Going On At Home: Understanding the Parent's Perspective

Level: Beginner
EI Core Competency: Family Centered Practice
ECE Core Knowledge: Family and Community; Professionalism
IHFE Competency: None
Training Content Targeted Area: P

As caregivers, we are inclined to blame the home situation when problems arise with the children in our care. This workshop will assist the participants in understanding the parent's view. It will guide the participants in creating a shared responsibility in caregiving.

Presenters: *Suzi Brodof, MA, Executive Director, River Valley Child Development Services, Huntington, WV and Marsha Dawson, BA, Cabell County Board of Education, Huntington, WV*

C-9

Does Color Affect Children?

Level: Beginner
EI Core Competency: Early Intervention Service Options
ECE Core Knowledge: Curriculum
IHFE Competency: None
Training Content Targeted Area: M

We will discuss the effects that color can have on children. Whether it is the color of the walls or the foods they eat, color can affect children and their abilities and moods.

Presenter: *Janelle St. Martin, EIPA, NAD, S.N.H.S. Dip Color Therapy, Mentor, Interpreter for the Department of Education, CEO of WeSign2, Bridgeport, WV*

C-10

**Project Learning Tree:
 Environmental Experiences for Early Childhood
 Limited to 30 participants**

Level: Intermediate
EI Core Competency: None
ECE Core Knowledge: Curriculum
IHFE Competency: None
Training Content Targeted Area: P

Project Learning Tree's Environmental Experiences for

Early Childhood guide is designed to build on the natural curiosity and inborn sense of wonder children have about our natural world. The introduction of environmental education at the early childhood level reaches children at a key developmental period in their lives and has the potential for influencing lifelong attitudes, values and patterns of behavior toward the natural world. This guide integrates nature-based exploration, art, literature, math, music and movement, and outdoor play into early childhood education programs. Participants completing the three-hour course will receive a free copy of the PLT: Environmental Experiences for Early Childhood Guide and various resource materials.

Presenter: *Cinda Francis, BS, WV PLT Coordinator, Reg. Forester #509, WV Forestry Association, Ripley, WV*

C-11

If You Don't Feed the Teachers, They Eat the Students

Level: Intermediate
EI Core Competency: None
ECE Core Knowledge: Program Management
IHFE Competency: None
Training Content Targeted Area: A

Based on the book of the same name, Neila will discuss the importance of how professionals are treated in school. To successfully implement the mission, everyone must focus on respect, kindness, compassion, and needs of students. Teacher Appreciation Day is celebrated every day in people-oriented schools. Neila will provide practical strategies and promising practices to F.E.E.D. everyone daily.

Presenter: *Neila A. Connors, Ph.D., President, Networking and Client (NAC) Connections, Inc., Tallahassee, FL*

C-12

Moving Beyond Themes: Facilitating Studies in the Preschool Classroom

Level: Intermediate
EI Core Competency: None
ECE Core Knowledge: Curriculum
IHFE Competency: None
Training Content Targeted Area: P

Many teachers- new and experienced- are familiar with themes and use them in their classrooms. This session will take participants on a journey through several actual studies done in a classroom by examining documen-

tation and photos as they learn how to move from themes to studies in the classroom. Studies are in-depth investigations which help children develop the knowledge, skills and disposition needed for success in kindergarten and life. Resources that help guide teachers along the journey to implementing studies will be examined and discussed.

Presenter: Donna Fowler, Staff Trainer, Teaching Strategies, Inc., Bethesda, MD

C-13

Introduction to Social Stories and Comic Strip Conversations

Level: Intermediate
EI Core Competency: Early Intervention Service Options
ECE Core Knowledge: Positive Interactions and Relationships
IHFE Competency: None
Training Content Targeted Area: S

This is a brief introduction to Social Stories, and Comic Strip Conversations, and their use. The various components that make up these two intervention strategies will be introduced and reviewed. Participants will have the opportunity to write a Social Story in small groups, with feedback from the presenter.

Presenter: John P. Scott, MS, Autism and Behavior Specialist, Greenbrier County Schools, Ballard, WV

C-14

Everyday Adaptations--Creating Opportunities for Learning

Level: Intermediate
EI Core Competency: Individual Family Service Plan; Early Intervention Service Options
ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum
IHFE Competency: None
Training Content Targeted Area: M

Teachers and early interventionists are always looking for creative ways to engage the children we teach. This is especially important when the children we are supporting have identified disabilities or special needs. This session will focus on research based modifications and adaptations that can assist you in supporting the learning and development of individual children. Through lecture, case scenarios and hands on experiences, participants will learn ways to modify the envi-

ronment, adapt activities and materials to promote each and every child's participation within the daily activities and routines of the home or classroom.

Presenters: Ruth Ann King, WV Deafblind Project Coordinator, WV Department of Education, Charleston, WV; Pam Roush, Director, WV Birth to Three, Charleston, WV; and Mel Woodcock, CSPD Coordinator, WV Birth to Three, Charleston, WV

Exhibit Hall hours:

Wednesday

7:30 AM-4:30 PM

Thursday

7:30 AM-5 PM

Friday

7:30 AM-3:30 PM

Lots of great products and information!

Keynote Presentation

Friday, February 24, 2012
8:45 am-10:15 am
South Hall

“New Millennium Music for the New Millennium Child”

Presented by Shawn Brown
Owner/Creative Director, Role Model
Productions, Inc,

Attendees will be introduced to different styles of music that will reach children where they are socially. Participants will learn how to make a musical playlist that compliments curriculum and individual teaching styles. The participants will also be introduced to music designed for transitions and will have the opportunity to act them out as children and teachers. Transitions are an integral part of the day and can be challenging. This is a moving and learning activity. The last part of the session will allow groups of participants to utilize their new skills and act them out in front of the class.

Shawn Brown is originally from Chicago, Illinois, where he developed a strong interest in theater and music. As a child, he developed a wide range of talent. Not only is he a sought after motivational speaker, he is also quite proficient as an actor,



comedian, musician, and educator.

Shawn worked as a standup comic at various popular clubs in Hollywood and developed a strong following. Shawn's unique act combined original music rap and impersonations to elicit laughs. In fact it was a comical parody and tribute to the late great John “the Duke” Wayne (rapping) that landed Shawn a recording contract in 1985. Shawn achieved commercial success with his recording of the rapping Duke, which he wrote and produced.

Friday, February 24, 2012

Concurrent Morning Sessions, 10:30 am-12:00 pm

D-1

Transitions as Learning Opportunities

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Child Observation and Assessment

IHFE Competency: None

Training Content Targeted Area: M

Participants will be introduced to music designed for transitions and will have the opportunity to act them out as children and teachers. Transitions are an integral part of the day and can be challenging. In this session participants will learn how to use music as a guide to these tough transitions. The group will be taught how to make musical playlists that are designed to match the curriculum. The group will then be taught how to write 7 syllable military chants that produce learning outcomes. This is a moving and learning activity. The participants will then work in groups while writing transitional chants that are written specifically as learning opportunities. The last part of the session will allow groups of participants to utilize their new skills and act them out in front of the class.

Presenter: Shawn D. Brown, Owner/Creative Director, Role Model Productions, Inc., Atlanta, GA

D-2

Autism in the Early Childhood Classroom Part 1: Strategies for Successful Inclusion

Level: Intermediate

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum

IHFE Competency: None

Training Content Targeted Area: SN

Lecture and discussion format covering an overview of Autism, including learning characteristics and the role of sensory processing disorders. We will explore a range of strategies for effective teaching and successful inclusion, as well as how and why to utilize a functional approach to address challenging behaviors. (This session is required in order to attend Part II of this series – Building Effective Behavior Support Plans, E-2).

Presenters: Bonnie Marquis, BS, Positive Behavior Support Trainer; Patricia McCoy, MS, CCC, SLP, Positive Behavior Support Trainer; and Erin Lash, MS, CCC, SLP, Positive Behavior Support Trainer, WV Autism Training Center, Marshall University, Huntington, WV

D-3

Why Would A Center Want to be NAEYC Accredited? Limited to 50 participants

****Note: This session is 3 hours long. It will be continued in the afternoon as session E-3.****

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Program Management

IHFE Competency: None

Training Content Targeted Area: A

Deciding to work towards NAEYC Accreditation is a big step. We will help you determine: WHY you would want to be accredited, HOW you can start the process to accreditation, and WHEN you should start.

Presenters: Suzi Brodof, MA, Executive Director, River Valley Child Development Services, Huntington, WV and Helen Post-Brown, MS, President, WWAYC, Owner/Director Sunbeam Early Learning Center, Fairmont, WV

D-4

Stop Telling Children They Are Smart!

****Note: This session is 3 hours long. It will be continued in the afternoon as session E-4.****

Level: Beginner

EI Core Competency: Infant Toddler Development

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: None

Training Content Targeted Area: M

Do you know someone (or maybe several people) that had so much natural potential but never really achieved much in his/her life. How does this happen and what can we do to avoid it?

In this session, Jim and Saun cut to the core of success all while debunking a number of myths along the way.

They explore what history and research teach us about the ingredients of success, and how your interactions with children can help to give them the emotional tools they will need to reach their potential. This session is a must for childcare providers, teachers, and especially parents and grandparents!

Presenters: *Jim Harris, MSW, Ed.S., Owner - Opportunities Consulting Services, LLC, Assistant Professor, West Virginia University, Proctorville, OH and Saun Floyd, MA, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV*

D-5

iWorld: Opening Doors in Classrooms

Level: Intermediate

EI Core Competency: Individual Family Service Plan; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Family and Community

IHFE Competency: None

Training Content Targeted Area: S

Apple's products are more than cool new toys. These devices are valuable pieces of assistive technology that can increase independence in individuals with disabilities. Many educators are not aware of the benefits the iPad, iPod Touch, and iPhone have to offer. The accessibility features built into these products create an assistive technology tool right out of the box. There are also a variety of applications that can be downloaded to assist individuals with learning disabilities, communication impairments, limited mobility, cognitive impairments, and other disabilities. This training will cover the accessibility features, applications, and provide hands-on opportunities with the devices.

Presenter: *Jessi Wright, MBA, Assistive Technology Coordinator, WVATS, Morgantown, WV*

D-6

Time to Sign, Let's Communicate Sign Language the Fun Way for Infants Through Pre-K

Level: Beginner

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development

IHFE Competency: Child Growth and Development

Training Content Targeted Area: M

Participants will learn how to teach and use sign language to enhance language and literacy through the use of stories, play, songs, games, and mnemonics. Participants will learn how to use sign language as a language bridge for infants through pre-K.

Presenter: *Lillian Hubler, President, Time to Sign, Inc, Indialantic, FL*

D-7

The Journey Begins with Online Professional Development

Level: Advanced

EI Core Competency: None

ECE Core Knowledge: Professionalism

IHFE Competency: None

Training Content Targeted Area: A

An overview of the ARRA grant funded online professional development course "Child Care Provider Professional Development: The Journey Begins" will be presented. The course was developed for West Virginia's early childhood providers as an opportunity for professional growth through online learning. The college level course aligns with Tier 1, Core Competencies outlined in the West Virginia State Training and Registry System (STARS) and the standards required for preparation of early childhood professionals as identified by the National Association for the Education of Young Children. Participants in this session will have an opportunity to engage in a simulation of selected course modules. They will also gain knowledge of the strategies used for collaborating with West Virginia Work Force Development for delivery of early childhood professional development.

Presenter: *Barbara Pavel Alvarez, Associate Professor, EC Program Coordinator, Pierpont Community and Technical College, Fairmont, WV*

D-8

Feltboard Fun and Make-A-Plate Limited to 100 participants

Level: Beginner

El Core Competency: None

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Family and Community

IHFE Competency: Child Growth and Development; Positive Interactions and Relationships; Curriculum; Family and Community

Training Content Targeted Area: M

This is a special hands-on session to learn more about feltboards, how to make your own feltboard, learn unique fingerplays and toeplays, and bring your own felt kit home with you! Giving your youngsters things they can touch, see and hold can help them follow a story and enjoy it even more. Felt captures their attention and it uses more of their senses. Also, we will be drawing a plate that will be processed and mailed to you for free.

Presenter: *Michelle Powell, Felt Lady and Make-A-Plate, Euclid, OH*

D-9

Moving Forward in Early Education

Level: Advanced

El Core Competency: None

ECE Core Knowledge: Program Management; Professionalism

IHFE Competency: None

Training Content Targeted Area: A

Training will consist of information and updates in the areas of 1) leadership professionalism for early care and education providers, directors, principals, and other industry leaders; 2) current legislative and policy issues that affect childcare, pre-k, and school age programs in WV; and 3) next steps to plan for in your program areas.

Presenters: *Jeanette Barker, President WVCCU, Huntington, WV; Roger Barker, CFO Playmates/Training Consultant, Huntington, WV; Bill Perry, Lobbyist WVCCU, Charleston, WV; and Helen Post-Brown, President WWAYC, Fairmont, WV*

D-10

Cooking in the Classroom and More!

Level: Intermediate

El Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Health, Safety and Nutrition

IHFE Competency: None

Training Content Targeted Area: A

“Cooking in the Classroom and More!” will introduce participants to basic child nutrition, including the new “My Plate” recommendations, serving sizes, and more. Participants will also get ideas for snacks and meals that children can help to make. Ideas for incorporating nutrition messages into physical activity will also be discussed.

Presenters: *Sarah Hicks, RN, Glenna Bailey, RN, and Christy Freed, RN, Nurse Health Consultants, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV*

D-11

Songs for a Peaceful Classroom

Level: Beginner

El Core Competency: None

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: None

Training Content Targeted Area: M

During this session, we will take a musical journey to a peaceful classroom through conflict resolution, focusing energy in a positive direction, taking time to breathe, and preparing the classroom (and ourselves) for peace.

Participants will become familiar with appropriate key research findings, listen to and learn the songs based on the research, and explore ways to use the songs and the supportive materials in their classrooms. They will develop and discuss related activities that can accompany the songs and enhance their message and skills.

Presenter: *David Kisor, Creative Director, Growing Sound - A Division of Children, Inc., Covington, KY*

D-12

Experiencing Literacy with Infants and Toddlers

Level: Beginner

EI Core Competency: Early Intervention Service Options

ECE Core Knowledge: Curriculum

IHFE Competency: Curriculum

Training Content Targeted Area: I/T

How do infants and toddlers experience early literacy in their learning environment? Understanding how young children communicate is important to the total quality experience they will have including their social, emotional, cognitive and language development as well as impacting their behavior management skills. In this workshop, we will explore every day examples of early literacy, share great books and learn how to make various types of home-made books.

Presenter: Kathy W. Ennis, M.Ed., Trainer and Consultant, Ennis Education Consulting, Franklin, TN

D-13

A Team Approach to Working with Children with Cortical Visual Impairment

****Note: This session is 3 hours long. It will be continued in the afternoon as session E-13.****

Level: Intermediate

EI Core Competency: Effective Team Practices; Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Curriculum

IHFE Competency: None

Training Content Targeted Area: M, SN

Cortical Visual Impairment is the leading cause of blindness in young children. Children with CVI often have other developmental concerns that require a team approach to be successful in achieving our goals for the child and family. Participants will learn how the various phases of CVI resolution can impact development and intervention strategies. Video examples will be used to problem solve how to incorporate interventions based on the discipline of the individual team member as well as the group/team as a whole.

Presenter: Kathy Quesenberry, OTR, Occupational Therapist and CVI Mentor, WV Birth to Three, Princeton, WV

D-14

Communication Matrix - An Assessment of Communication Skills for Individuals Without Means of Communication

Level: Intermediate

EI Core Competency: Evaluation and Assessment

ECE Core Knowledge: Child Observation and Assessment; Program Management

IHFE Competency: None

Training Content Targeted Area: SN

The Communication Matrix is designed to show you exactly how your child is communicating now. It will also give you an idea of logical communication goals for your child. By parent and team interview, they complete a self-guided question and answer form that results in being able to complete a one-page profile. The profile is a matrix that shows you at a glance what level of communication behaviors your child is using and what kinds of messages he or she expresses. This can be used by professionals and parents alike to show each other how a child is communicating at home and at school.

Presenter: Ruth Ann King, M.Ed., WV SenseAbilities Project Coordinator, WV Department of Education, Office of Special Programs, Charleston, WV

**Don't forget to fill out
your conference
evaluation form!**

Friday, February 24, 2012

Concurrent Afternoon Sessions, 1:30 pm-3:00 pm

E-1

Bringing Back Play

Level: Intermediate

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development

IHFE Competency: Child Growth and Development

Training Content Targeted Area: M, SN

In a world where parents feel pressure to have their baby reading by 18 months and ensure social success before preschool, play is at risk. Our culture vigorously promotes educational milestones at the cost of developmental milestones. This occurs despite strong research supporting that developmental, creative, and unstructured playtime actually makes children smarter. It is our job as parents, teachers, and practitioners to protect play for our children. As early interventionists, therapists, and mothers we decided we wanted to educate practitioners and families about the importance of play in learning. We want to teach families HOW to play again and help teachers and interventionists to do the same.

Presenters: *Nicole M. Sergent, MPT and Lacy Morise, MS, CCC, SLP, EI Therapists - WV Birth to Three, Owners - Milestones and Miracles, Authors - 1-2-3 Just Play With Me, Martinsburg, WV*

E-2

Autism in the Early Childhood Classroom Part II: Building an Effective Behavior Support Plan Limited to 50 participants

****Must have attended Part I (Session D-2) to register for this session.****

Level: Advanced

EI Core Competency: Evaluation and Assessment; Individualized Family Service Plan; Early Intervention Service Options

ECE Core Knowledge: Positive Interactions and Relationships; Curriculum; Child Observation and Assessment

IHFE Competency: None

Training Content Targeted Area: P

Participants will apply what they have learned in Part I to select appropriate strategies and build an individualized support plan for any student with challenging

behavior. Emphasis will be placed on utilizing a functional approach to designing proactive strategies and targeting specific skill development to reduce challenging behavior. Materials from University of South Florida's Teaching Tools for Children with Challenging Behaviors will be shared and disseminated. Please bring a laptop or flash drive for easy distribution as many materials will be in digital format.

Presenters: *Bonnie Marquis, BS, Positive Behavior Support Trainer; Patricia McCoy, MS, CCC, SLP, Positive Behavior Support Trainer; and Erin Lash, MS, CCC, SLP, Positive Behavior Support Trainer, WV Autism Training Center, Marshall University, Huntington, WV*

E-3

Why Would A Center Want To Be NAEYC Accredited? Limited to 50 participants

****Note: This session is 3 hours long. It began in the morning as session D-3.****

Level: Intermediate

EI Core Competency: None

ECE Core Knowledge: Program Management

IHFE Competency: None

Training Content Targeted Area: A

Deciding to work towards NAEYC Accreditation is a big step. We will help you determine: WHY you would want to be accredited, HOW you can start the process to accreditation, and WHEN you should start.

Presenters: *Suzi Brodof, MA, Executive Director, River Valley Child Development Services, Huntington, WV and Helen Post-Brown, MS, President WVAYC, Owner/Director Sunbeam Early Learning Center, Fairmont, WV*

Don't forget to fill out your conference evaluation form!

E-4

Stop Telling Children They Are Smart!

****Note: This session is 3 hours long. It began in the morning as session D-4****

Level: Beginner
EI Core Competency: Infant Toddler Development
ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships
IHFE Competency: None
Training Content Targeted Area: M

Do you know someone (or maybe several people) that had so much natural potential but never really achieved much in his/her life. How does this happen and what can we do to avoid it?

In this session Jim and Saun cut to the core of success all while debunking a number of myths along the way. They explore what history and research teach us about the ingredients of success, and how your interactions with children can help to give them the emotional tools they will need to reach their potential. This session is a must for childcare providers, teachers, and especially parents and grandparents!

Presenters: Jim Harris, MSW, Ed.S., Owner - Opportunities Consulting Services, LLC, Assistant Professor, West Virginia University, Proctorville, OH and Saun Floyd, MA, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

E-5

De-Mystifying Assistive Technology in the Classroom

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships; Curriculum
IHFE Competency: None
Training Content Targeted Area: S

Using assistive technology in classrooms opens doors for children with disabilities by increasing their independence and allowing them access to computers and other technology. To de-mystify assistive technology, West Virginia Assistive Technology Systems (WVATS) began a new initiative in the 2007-2008 school year to promote access to and acquisition of assistive technology for students with disabilities in public schools. The initiative has completed three successful cycles, awarding funds to twenty projects and exposing 1,032 stu-

dents to assistive technology. This presentation will share the information we have learned from these projects and discuss devices that may be useful in the classroom.

Presenter: Jessi Wright, MBA, Assistive Technology Coordinator, WVATS, Morgantown, WV

E-6

Ready Set Sign - Sign Language for Classroom/Behavioral Management and Smooth Transitions!

Level: Beginner
EI Core Competency: None
ECE Core Knowledge: Child Growth and Development
IHFE Competency: None
Training Content Targeted Area: M

Participants will learn how to teach and use sign language to enhance classroom management and have smooth transitions through the use of stories, play, songs, games, the classroom sign language activity clock and mnemonics.

Presenter: Lillian Hubler, President, Time to Sign, Inc, Indialantic, FL

E-7

The WV Right From the Start Program

Level: Beginner
EI Core Competency: Individualized Family Service Plan
ECE Core Knowledge: Family and Community
IHFE Competency: None
Training Content Targeted Area: A

The purpose of this course is to increase participant understanding and utilization of the WV Office of Maternal, Child and Family Health's Perinatal Programs and The Right From The Start Program (RFTS). Participants will also receive an introduction to the newly implemented, research/evidence based RFTS curriculum, Partners for a Healthy Baby. RFTS provides in-home targeted case management by highly trained, experienced Registered Nurses and Licensed Social Workers who reside in the community they serve. Individualized services according to American College of Obstetricians and Gynecologists (ACOG) guidelines are provided to high risk, low income pregnant women and infants, shared with the medical provider and result in improved pregnancy outcomes as well as improved infant health. RFTS also provides direct financial assis-

tance for obstetrical care for WV pregnant women who are uninsured or under insured and above the income guidelines for Medicaid coverage. These pregnant women may qualify for assistance for prenatal care if they are a WV resident, have income between 150-185% of the federal poverty level, are a pregnant teen ages 19 or under, or a non-citizen.

Presenter: Jeannie Clark, RN, BA, BSN, Director, WV Perinatal Programs, Charleston, WV

E-8

Join Us: Promoting College Student Groups in WWAYC

Level: Beginner

EI Core Competency: None

ECE Core Knowledge: Health, Safety and Nutrition

IHFE Competency: None

Training Content Targeted Area: A

WVAYC promotes and encourages college student groups. College students are invited to join representatives from the WWAYC Governing Board to share ideas about being or becoming a student group. This will be an informal sharing time. WWAYC will also share activities for young children to help in the prevention of childhood obesity. These activities will be hands-on and interactive for participants. Handouts will be available.

Presenters: Connie Stout O'Dell, Assistant Professor of Early Education, Glenville State College, Glenville, WV and Shelly Ratliff, Instructor of Education, Glenville State College, Glenville, WV

E-9

Therapeutic Positioning and Equipment to Facilitate Learning

Level: Beginner

EI Core Competency: Infant Toddler Development; Transition

ECE Core Knowledge: Child Growth and Development; Health, Safety and Nutrition; Positive Interactions and Relationships; Child Observation and Assessment

IHFE Competency: None

Training Content Targeted Area: M

This presentation will introduce and provide discussion pertaining to medical procedures, equipment, and positioning strategies that may be present in classroom situations. Participants will have an opportunity to see and handle medical devices, explore a variety of positioning strategies to enhance learning, and become familiar

with equipment which may be utilized in classroom settings. Participants will discuss experiences which create classroom challenges and brainstorm solutions.

Presenters: Nancy Koenig, PT, DPT, MS, Pediatric Team Leader, Healthsouth Mountainview Rehabilitation Hospital, Morgantown, WV and Tammy VanGilder, RN, Inpatient Pediatric Team Nurse, Healthsouth Mountainview Rehabilitation Hospital, Morgantown, WV

E-10

21st Century Afterschool Programs - What Does a 21st Century Program Look Like?

Level: Beginner

EI Core Competency: None

ECE Core Knowledge: Positive Interactions and Relationships; Family and Community; Program Management

IHFE Competency: None

Training Content Targeted Area: S

Information on how to apply for a 21st Century Grant and what a 21st Century program looks like.

Presenters: Amy Wagener, BA, 21st Century Project Coordinator, Playmates Child Development Centers and Wayne County Schools, Huntington, WV and Benitez Jackson, MA, WV Department of Education, Charleston, WV

E-11

Building the Child from the Inside Out: Songs for Social and Emotional Development

Level: Beginner

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: Child Growth and Development; Positive Interactions and Relationships

Training Content Targeted Area: M

Attendees will learn how songs can be used to promote social and emotional development in young children. Participants move, dance and sing songs that they can bring back and apply in their classrooms. They will develop and discuss related classroom activities that can accompany the songs and enhance their message and skills.

Presenter: David Kisor, Creative Director, Growing Sound - A Division of Children, Inc., Covington, KY

E-12**Integrating Science into the Infant/Toddler Classroom**

Level: Beginner

EI Core Competency: Early Intervention Service Options

ECE Core Knowledge: Curriculum

IHFE Competency: None

Training Content Targeted Area: I/T

Infants and toddlers need to learn about the environment and their world as it relates to nature and science. In this workshop, many materials and props will be shared to give the participant new ideas that will enhance the young child's learning experience in an age-appropriate and developmentally appropriate way.

Presenter: Kathy W. Ennis, M.Ed., Trainer and Consultant, Ennis Education Consulting, Franklin, TN

E-13**A Team Approach to Working with Children with Cortical Visual Impairment**

****Note: This session is 3 hours long. It began in the morning as session D-13.****

Level: Intermediate

EI Core Competency: Effective Team Practices; Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Curriculum

IHFE Competency: None

IHFE Competency: None

Training Content Targeted Area: M, SN

Cortical Visual Impairment is the leading cause of blindness in young children. Children with CVI often have other developmental concerns that require a team approach to be successful in achieving our goals for the child and family. Participants will learn how the various phases of CVI resolution can impact development and intervention strategies. Video examples will be used to problem solve how to incorporate interventions based on the discipline of the individual team member as well as the group/team as a whole.

Presenter: Kathy Quesenberry, OTR, Occupational Therapist and CVI Mentor, WV Birth to Three, Princeton, WV

E-14**Interveners - When Children Have Limited Access to Information Due to Hearing and Vision Loss An Intervener Can Provide Them Access to the World**

Level: Intermediate

EI Core Competency: Infant Toddler Development; Early Intervention Service Options

ECE Core Knowledge: Child Growth and Development; Positive Interactions and Relationships

IHFE Competency: None

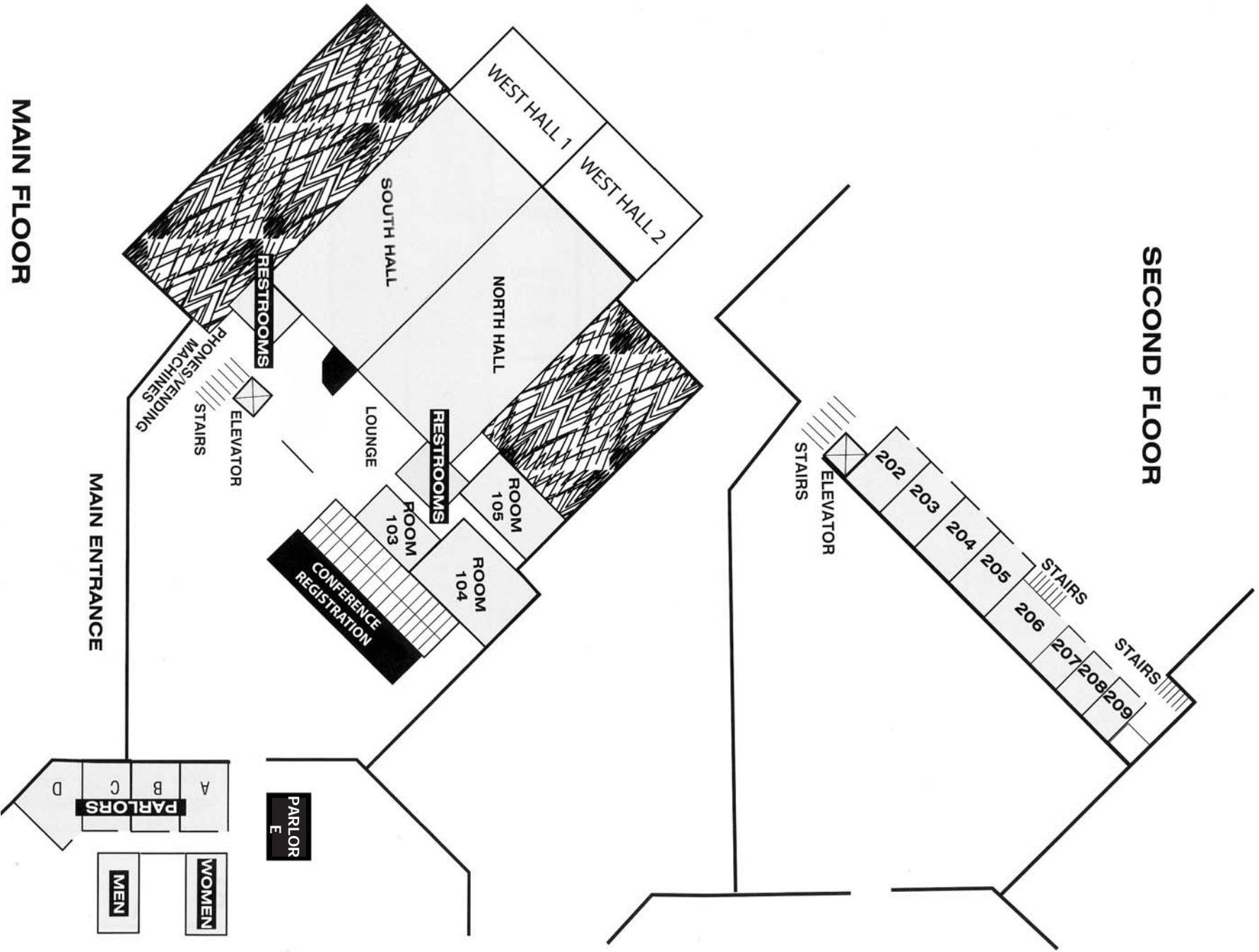
Training Content Targeted Area: SN

An intervener is a person who works consistently one-to-one with an individual who is deafblind. The person has training and specialized skills in deafblindness. An intervener provides a bridge to the world for the student who is deafblind. The intervener helps the student gather information, learn concepts and skills, develop communication and language, and establish relationships that lead to greater independence. The intervener is a support person who does with, not for, the student. Specialized training is needed to become an effective intervener. Training should address a wide range of topics necessary to understanding the nature and impact of deafblindness, the role of the intervener, and appropriate educational strategies to work with students with combined vision and hearing loss.

Presenter: Annette Carey, M.Ed., WV Department of Education, Office of Special Programs, Low Incidence Coordinator, Charleston, WV

Charleston Civic Center Map

Charleston Civic Center



Hotel Rates and Reservations

All reservations for hotel accommodations should be handled directly with the hotels. Special room rates are available for conference participants at the following hotels throughout the event. The cut-off date for the discounted rate varies with each hotel. Please refer to the following information for specifics. Reservations made after the cut-off date will be subject to room availability, and group rates may not apply. Rates are subject to change.

Charleston Marriott
 200 Lee Street East
 (304)345-6500
 \$119.00 plus tax
 Cut-off date: January 30, 2012

Hampton Inn Downtown
 1 Virginia Street, West
 (304)343-9300
 \$95.00 plus tax
 Cut-off date: January 30, 2012

Best Western Charleston Plaza
 1010 Washington Street, East
 (304)345-9779
 \$72.00 plus tax
 Cut-off date: January 30, 2012

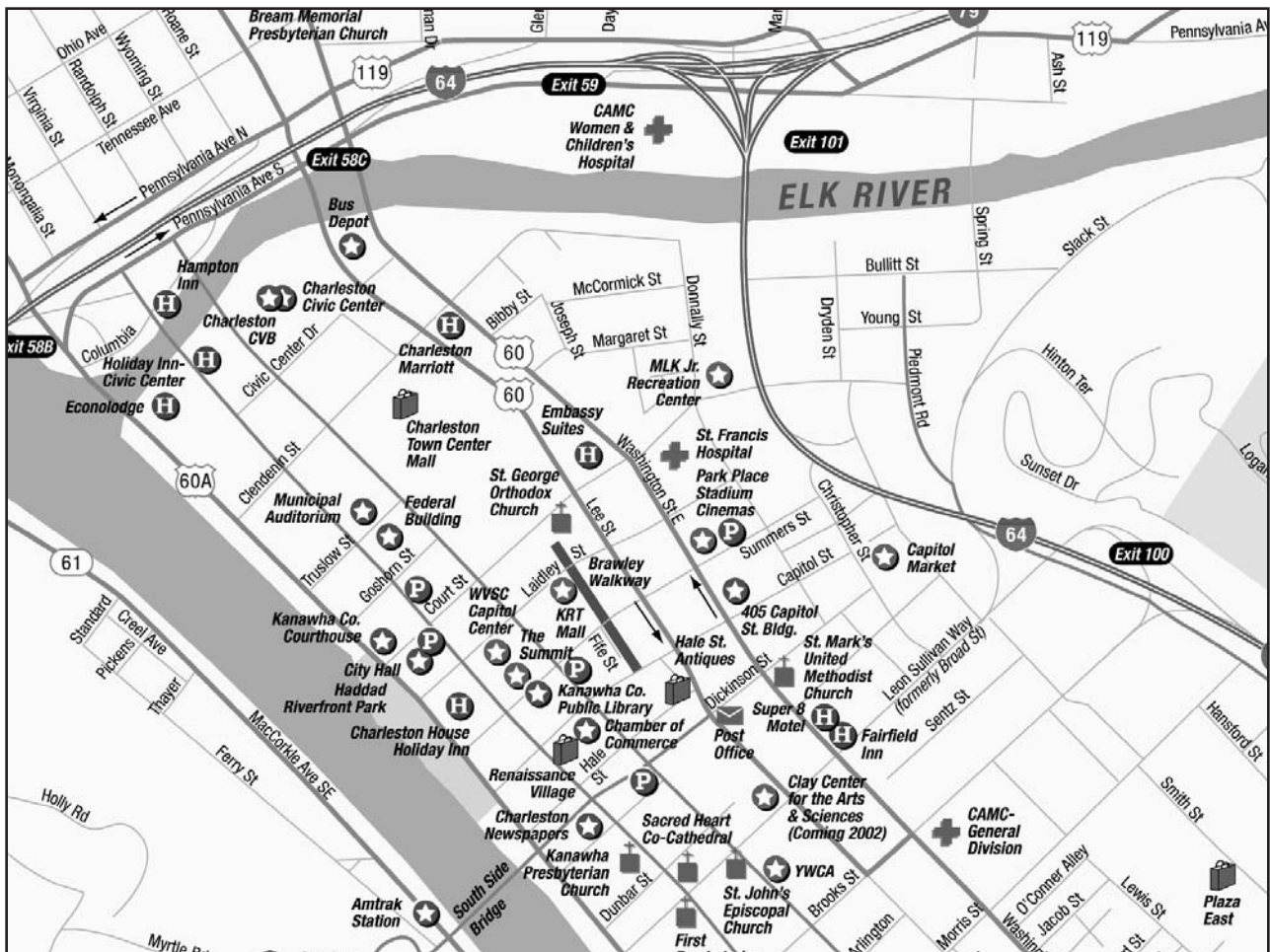
Embassy Suites
 300 Court Street
 (304) 347-8700
 \$134/\$144/\$154 plus tax
 Cut-off date: January 30, 2012
 Registration Code: CCE

Charleston House Ramada Inn
 600 Kanawha Boulevard East
 (304)344-4092
 \$79.00 plus tax
 Cut-off date: January 30, 2012

Hampton Inn Southridge
 1 Preferred Place
 304-746-4646
 \$92.00 plus tax
 Cut-off date: January 30, 2012

Fairfield Inn Marriott
 1000 Washington Street East
 (304) 343-4661
 \$84.00 plus tax
 Cut-off date: January 30, 2012

Holiday Inn Civic Center Express
 100 Civic Center Drive
 (304)345-0600
 \$90.00 plus tax
 Cut-off date: January 30, 2012



Conference Registration Information

How Do I Get Started?

Please use the registration form on the next page to register. ***Feel free to copy the registration form for EACH INDIVIDUAL person. Please do not use one form for an entire agency or program.***

Please indicate a first, second and third choice of workshops. If you only indicate ONE choice and that workshop is FULL, you will be assigned a workshop by the conference committee. Therefore, it is imperative you indicate alternative choices to ensure you will receive a workshop that is valuable to you.

Please fill out the registration form completely. Make sure you list a complete address or we will not be able to mail your name badge and confirm your registration.

Please write the appropriate session letter and number found at the beginning of each workshop description.

What Happens if My Workshop Is Full?

When your first choice workshop is full, you will receive your second choice, if possible. If your second choice is also full, your third choice will be assigned.

How Do I Know What Workshops I Am Registered to Attend?

You will receive your name badge in the mail after you register. On the name badge, you will find your workshop assignments. If the workshops you are assigned were not your first choice, please understand your first choice was not available.

What Are the Payment Procedures?

Registrations **WILL NOT** be processed without **FULL PAYMENT (check, credit card, money order or purchase order)**. Payment **MUST** accompany your registration form or your registration will be mailed back to you **UNPROCESSED**. If you are attending the conference from an agency who has a central accounting office, please advise the office that payment or purchase order must be received with registration(s). ***Purchase orders must be paid upon receipt of invoice.***

When sending payment, please indicate the name(s) of the participant(s) that are included in the payment. We want to make sure the correct participant(s) are credited.

Please make payment to: West Virginia Early Childhood Training Connections and Resources (WVETCR).

What Are the Benefits of Registering Early?

Registering early not only helps ensure workshop selections, but is also the greatest savings. You can save up to \$50.00 by registering early! Early registration deadline is January 31, 2012. Registrations must be **POST-MARKED** by this date or they will be returned **UNPROCESSED**. If your registration is unprocessed, you need to bring your registration and payment with you to the conference for on-site registration.

What Do I Do if I Am Registering After January 31, 2012?

You need to bring the registration form and payment fees with you to the conference for on-site registration. Any registration forms sent to the WVETCR office after January 31, 2012, will be returned **UNPROCESSED**.

What Does the Registration Fee Include?

Registration fees include admission to conference workshops, Exhibit Hall and keynote presentations. The fee also includes your name badge and tote bag.

Where Do I Send My Registration?

Please complete the registration form, attach payment, and send to WVETCR, Attn: Celebrating Connections, 611 Seventh Ave., Ste. 322, Huntington, WV 25701.

What Is the Cancellation/Refund Policy?

Cancellation or refund requests must be written and signed (fax accepted). A \$10 processing fee is assessed if received by Jan. 13, a \$15 processing fee if received between Jan. 13-Jan. 24, and a \$25 fee if received between Jan. 24-Feb. 3. ***No refunds available after February 3.*** The only exception will be if a state of emergency is issued by the Governor. Please allow 4-6 weeks for processing. Checks returned constitute failure to register and result in return of registration materials. You may re-register by cash or money order. Bank charges incurred by Training Connections must be included. Purchase orders constitute payment and are subject to the refund policy.

Where Do I Pick Up Conference Items?

At the conference, the **PRE-REGISTERED LINE** will be designated for people who have already received name badges and confirmation letters. The **ON-SITE REGISTRATION LINE** will be for people who need to register on-site. The **HELP LINE** will be for people who have questions or need to request a new name badge. There will also be a **STIPEND LINE** for those receiving stipends.

Conference Registration Form

FEES: Please check which days attending

Days	Early Bird Rate (Postmarked by 1/31/12)	On-Site Rate (After 1/31/12) <small>Accepted at Civic Center Only</small>
Pre-Conference Seminars:		
<input type="checkbox"/> Nutrition and Feeding Interventions	\$100	Must be registered in advance
<input type="checkbox"/> SI for EI	\$300	Must be registered in advance
General Conference Seminars:		
<input type="checkbox"/> All Three Days	\$225	\$275
<input type="checkbox"/> Any Two Days	\$150	\$200
<input type="checkbox"/> Any One Day	\$75	\$125

Workshop Selections: You MUST indicate 3 choices

Choice: Please fill in the number next to the letter	Pre- Conference Seminars	Wednesday 9 am-4 pm (A1-A7)	Thursday 10:30 am- 12 noon (B1-B14)	Thursday 1:30-4:30 pm (C1-C14)	Friday 10:30 am- 12 noon (D1-D14)	Friday 1:30-3 pm (E1-E14)
FIRST		A	B	C	D	E
SECOND		A	B	C	D	E
THIRD		A	B	C	D	E

Payment method

My payment method is:	Personal Check	Agency Check	Purchase Order	Money Order	Credit Card
Please fill in check # or PO # in the appropriate space	Check #	Check #	PO#	Check#	Type (circle one) Visa MC Discover AmEx (see below)

Credit Card Information:

Name on Card: _____ Card #: _____
 Billing Address and Zip: _____
 Exp. Date: _____ Security Code: _____ Signature: _____

Registration Checklist

Follow these easy steps to ensure registration accuracy.

- Read program thoroughly.
- Fill out the Conference Registration Form completely and accurately.
 - ✓ It is important to list the address where you want your name badge to be sent before the conference.
 - ✓ Please list a direct phone number, not the number to your regional office. If we have questions while processing your registration, we will need the specific phone number to contact you.
- Mark 3 choices for each workshop session time.
 - ✓ As noted on the Conference Registration Form, you are to select three choices for each workshop session time. Because some of the sessions have participant limits, it is not always possible to fulfill your first request. Indicating additional choices will better your chances of attending a session of your choice.

NOTE: IF YOU DO NOT INDICATE OTHER CHOICES, SESSIONS WILL BE ASSIGNED TO YOU.

- Attach check, credit card information, money order, or purchase order for payment.
- Mail/submit registration form _____ (record date here for your records).
 - ✓ All early registrations must be postmarked by January 31, 2012.

Conference Checklist

Consider bringing these items to the conference to make your experience enjoyable.

- ✓ Conference program
- ✓ Nametag and Confirmation Letter
- ✓ Comfortable clothing
- ✓ Sweater or jacket for cool rooms
- ✓ Comfortable shoes
- ✓ Change for vending machines
- ✓ Money to purchase lunch
- ✓ Notepad, pencil and pen
- ✓ Money for Exhibit Hall

Be sure to make your hotel reservations!

Continuing Education Unit (CEU) Reporting Form/Certificate of Attendance

Approved Provider Description/Title--Fifteenth Annual Celebrating Connections Conference

February 21-24, 2012 at the Charleston Civic Center, Charleston, WV

Please complete, sign, and submit as required by your licensing, certification, etc., entity. It is your responsibility to follow the appropriate protocol. Make a copy of this completed form for your records.

PLEASE INDICATE THE SESSIONS YOU ATTENDED AND TOTAL HOURS BELOW.

Name _____ Social Security Number _____

Mailing Address _____

Type of License _____ State(s) and License(s) Number _____

Approved Provider Name - Celebrating Connections Conference - Individual Approved Provider

Approved Provider Number _____ (See CEU table for Approved Provider Number)

TUESDAY, FEBRUARY 21, 2012: PRE-CONFERENCE SEMINARS

APPROVED	ACTUAL	
6 Hours	_____	_____ (Workshop Title)

WEDNESDAY, FEBRUARY 22, 2012: ONE DAY INSTITUTES

APPROVED	ACTUAL	
6 Hours	_____	A- _____ (Workshop Number and Title)

THURSDAY, FEBRUARY 23, 2012

APPROVED	ACTUAL	
1.25 Hours	_____	Keynote- Steve Spangler
1.5 Hours (A.M.)	_____	B- _____ (Workshop Number and Title)
3 Hours (P.M.)	_____	C- _____ (Workshop Number and Title)

FRIDAY, FEBRUARY 24, 2012

APPROVED	ACTUAL	
1.25 Hours	_____	Keynote- Shawn Brown
1.5 Hours (A.M.)	_____	D- _____ (Workshop Number and Title)
1.5 Hours (P.M.)	_____	E- _____ (Workshop Number and Title)

TOTAL HOURS EARNED: _____ **Note: You may only claim credit for the hours or portions of hours you actually attended.** If required by your licensing, certification, etc., entity, present this certificate to a Celebrating Connections representative at the CEU table for a signature upon completion.

Celebrating Connections Representative Signature _____ **Date** _____

Certification: "In signing this form, I certify that I have attended and completed the continuing social work education contact hours, WV Birth to Three contact hours, or other continuing education contact hours indicated above. I also understand that continuing education hours must be earned to renew my license(s) and that knowingly falsifying records could result in disciplinary action, including suspension or revocation of my license(s)."

Signature _____ Date _____

Keep a copy of this form for your records.

This certificate is awarded to

Certificate of Attendance

Celebrating Connections Conference in Charleston, WV
February 21-24, 2012



Conference Committee Signature



RVCDS/WVECTCR
611 Seventh Avenue
Suite 300
Huntington, WV 25701

NONPROFIT ORGANIZATION
US POSTAGE
PAID
PERMIT NO 43
HUNTINGTON WV